

İNGİLİZCE 6

2. SINAV



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.

1. Look at the visual below and write a short text including all the information on it.

Name	Kemal
Surname	Atatürk
Date of Birth	4th January, 1881
Place of Birth	Salonika
Occupation	Soldier



2. SINAV

İNGİLİZCE 6

SENARYO 1

Learning Outcome: E6.7.R1. Students will be able to understand short, simple sentences and expressions related to past activities.

2. Blue High School asked 100 students about what they did last weekend. Read the results below and label the slices of the pie chart.

- Twenty students visited their relatives.
- Most of the students did gardening.
- Ten students spent time at home.

Pie Chart: Weekend Activities





SENARYO 1

Learning Outcome: E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.

3. Look at the table and answer the questions.

				
Saturday	Lily	Gloria, Lily	Lily, Gloria	Gloria
Sunday	Gloria		Lily	Lily

- Who went to the cinema on Saturday?
- When did Gloria go to the library?
- What did Lily do on Sunday?
- Did Gloria play at the playground on Sunday?



SENARYO 1

Learning Outcome: E6.8.W1. Students will be able to write about past events with definite time.

4. Look at the visual and write down at least three sentences about what Sam did last weekend.

Saturday	Sunday
	
	
	



SENARYO 1

Learning Outcome: E6.9.R1. Students will be able to understand the texts about the protection of the environment.

5. Read the poem and answer the questions.

In a city so busy, with buildings so tall,
It's hard to breathe at all.
Cars and factories giving out smoke,
Leaving our world all dirty and broke.

Let's all be careful, and try to be wise,
Reduce, reuse, and recycle, that's the advice.
Let's work together, make our world pure,
For a cleaner, and healthier future, that's for sure.

- a. What kind of pollution is the poem about?
- b. What should people do to prevent the environmental problem according to the poem?



SENARYO 1

Learning Outcome: E6.9.W1. Students will be able to write simple pieces about the protection of the environment.

6. Complete the sentences according to the visuals.



You should 

You should 

You shouldn't 

You shouldn't 